

Alloway Township Board of Education District Policy Manual

Students

Series 5000

Role Of The Principal / Vice-Principal

Policy 5114.11

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Date Revised

Page 1 of 1

The Board recognizes the necessary role of the Principal/Vice-Principal in promoting an environment conducive to good learning. The Principal/vice-Principal is expected to become involved with the students by attending school activities and visiting classrooms. The Principal/Vice-Principal shall be responsible for developing effective schedules and teaching assignments for students and staff. The Board believes that the best interests of the students are served by demonstrating, by work and example, respect for law and order, self-discipline, and sincere concern for all persons under the Principal's/Vice-Principal's authority. The role of the Principal/Vice-Principal includes the exercising of said authority as assigned by the Board of Education and the Superintendent/designee as well as providing the staff and Superintendent/designee with adequate support to carry out their disciplinary roles. The Principal/Vice-Principal shall afford all students the rights of due process and equal protection that are guaranteed under the law.

The Board expects that the Principal/Vice-Principal shall be consistent, fair and firm in decisions affecting students, staff and parents and shall set up and maintain effective lines of communications. The role of the Principal/Vice-Principal shall include working with students, teachers, counselors and parents to establish cooperative techniques for bringing about positive behavior. The Board recognizes the vital role of the Principal/Vice-Principal in providing input in the review and revision of school rules and regulations regarding student conduct.

Legal References

NJSA 18A:11-1 General mandatory powers and duties
18A:12-21 et seq School Ethics Act

NJAC 6A:28-1.1 et seq School Ethics Commission
6A:30-1.1 et seq Evaluation of Performance

Possible Cross References

2131, 2210, 3293.1, 4111, 4115, 4116, 4211, 4215, 9000, 9313