

Alloway Township Board of Education District Policy Manual

Students

Series 5000

Extracurricular Activities

Policy 5118.4

Date Adopted: October 22, 2002

Date Revised

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The Board believes that the educational goals and objectives of the district are best achieved by a diversity of learning experiences, some of which are more appropriately conducted outside the regular classroom program.

The purpose of extracurricular activities shall be:

- To develop useful new capabilities in pupils that can lead to extension of career opportunities;
- To develop pupil initiative and provide for the exercise of responsibility;
- To develop leadership capabilities and good organizational skills;
- To aid pupils in social skills;
- To enable pupils to explore a wider range of individual interests than might be available in the regular program.

For purposes of this policy, "extracurricular activities" shall be those activities that are sponsored or approved by the Board but are not offered for credit toward graduation. Such activities may be conducted outside the regular school day, available to pupils who voluntarily elect to participate, marked by pupil participation in the processes of initiation, planning, organizing and execution and shall ordinarily include band, clubs, dramatic or musical presentations, and intramural and interscholastic sports.

Equal access to school facilities shall be granted to all activities that meet this definition. The Superintendent/designee shall prepare procedures to implement an extracurricular program which shall:

- Assess the needs and interests of the pupils of this district;
- Ensure the provision of competent guidance and supervision by staff;
- Guard against the exploitation of pupils;
- Provide for a variety of experiences and a diversity of organizational models;
- Provide for the continuing evaluation of the extracurricular program and staff;
- Ensure that the extracurricular activities are open to all eligible pupils and that all pupils are fully informed on the opportunities open to them.

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The guidance goal for each pupil shall be a balanced program of appropriate academic studies and activities to be determined by the school, the parents/guardians and the pupil. Guidance is necessary to encourage non-participants, and to prevent the over-enthusiastic from emphasizing activities at the cost of their academic performance.

Only persons in the employ of the Board of Education shall be permitted to organize district pupils during school time or during any recess in the school day for purposes of instruction or coaching or for conducting games, events, or contests in physical education or athletics.

No activity shall be considered to be under the sponsorship of this Board unless it has been approved by the Board on recommendation of the Superintendent/designee. Fund-raising activities of extracurricular groups must be approved by the Board.

All pupils in good disciplinary and academic standing shall have equal access to all extracurricular activities regardless of race, color, creed, religion, sex, national origin, ancestry, social or economic status, or non-applicable handicap.

Good Disciplinary Standing

A student having been suspended once during the current year may be removed from the activity for a period of time determined by the Superintendent/designee after consultation with the advisor and any other parties of interest. A student who has been suspended more than once during the current year may be denied eligibility for that year's activities.

Good Academic Standing

Good academic standing shall mean:

- An average of C+ for the marking period preceding the activity. (In the case of a fall season activity the previous year's final average shall be used) OR
- An average of at least C+ for the marking period of the activity with no F's.

A pupil who begins the year not in good academic standing, who maintains a passing grade in every subject and a minimum grade average of C, may request consideration to participate in extracurricular activities at the beginning of the second semester.

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Attendance

The district's attendance policy shall also apply.

Implementation

The Superintendent/designee shall develop regulations to ensure equitable implementation of this policy. Care shall be taken to ensure that all extracurricular programs and their operation comply with District affirmative action requirements.

Legal References

NJSA 10:5-1 et seq. Law Against Discrimination
18A:11-3 Voluntary associations regulating conduct of student activities;
membership; rules and regulations; appeals
18A:19-14 Funds derived from student activities
18A:35-20 Participation in courses in which verbalization unessential to
understanding of subject matter; location of and children in bilingual programs
18A:42-5, -6 Certain student organizations declared harmful
34:13A-1 et seq. New Jersey Employer-Employee Relations

NJAC 6A:7-1.1 et seq. Managing for Equality and Equity in Education
6A:8-3.2 Career education and counseling
6A:9-5.19 Athletics personnel
6A:16-2.2 Required health services
6A:30-1.1 et seq. Evaluation of the Performance of School Districts
6A:32-9.1 et seq. Athletics Procedures
6A:32-14.1 Review of mandated programs and services

20 U.S.C.A. 4071-4074 - Equal Access Act
20 U.S.C.A. 1681 et seq. - Title IX of the Education Amendments of 1972
Krupp v. Bd. of Ed. of Union County Reg. H.S. Dist. #1, 278 N.J. Super. 31 (App.
Div. 1994) cert. den. 140 N.J. 277 (1994)
Good News Club v. Milford Central School, 121 U.S. 2093 (2001)
NJSIAA Constitution, Bylaws, Rules and Regulations