

# Alloway Township Board of Education District Policy Manual

Students

Series 5000

Maintaining Records Of Student Grades

Policy 5122.1

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The Board of Education recognizes that the grades earned by students as they fulfill the curricular requirements of our school system are irreplaceable pieces of information of inestimable value to the student as well as to the school system. Therefore all student academic grading and attendance information shall be kept by the teacher in an orderly, timely, and specified fashion as permanent documentation, the form and content of which must be reviewed and approved by the Superintendent/designee who shall collect these documents at the end of the school year and be responsible for their safety and confidentiality.

## Legal References

- NJSA 2A:4A-60 et al. Disclosure of juvenile information; penalties for disclosure  
18A:36-19 Pupil records; creation, maintenance and retention, security and access; regulations; nonliability  
18A:36-19a Newly enrolled students; records and identification  
18A:36-35 Disclosure of certain student information on Internet prohibited without parental consent  
47:1A-1 et seq. Examination and copies of public records ("Open Public Records Act")  
47:3-15 et seq. Destruction of Public Records Law  
52:17B-9.8a through -9.8c Marking of missing child's school record
- NJAC 6A:8-4.2 Documentation of student achievement  
6A:14-1.1 et seq. Special Education  
6A:16-1.1 et seq. Programs to Support Student Development  
6A:30-1.1 et seq. Evaluation of the Performance of School Districts  
6A:32-7.1 et seq. Student records  
6A:32-8.1 School register
- 20 U.S.C.A. 1232g - Family Educational and Privacy Rights Act  
42 U.S.C.A. 4541 et seq. - Comprehensive Alcohol Abuse and Alcoholism Prevention Treatment and Rehabilitation Act of 1980  
42 CFR Part II  
Owasso Independent School District No. I-001 v. Falvo, 534 U.S. (2002)  
Warren Board of Education v. Cooperman, 105 NJ 587 (1987)  
No Child Left Behind Act of 2001, Pub. L. 107-110, 20 U.S.C.A. 6301 et seq.