## CURRICULUM GUIDES

The superintendent shall oversee development of curriculum guides for every course and area of study for every grade level.  Each guide shall contain objectives for concepts and skills to be taught and attitudes to be developed; necessary study skills; suggested materials and activities designed to achieve all of these; and evaluation criteria intended to test the extent to which learning objectives have been met.  Curriculum guides shall include all requirements of the New Jersey Student Learning Standards.

Teachers shall use the guides as the core of their instructional planning.  It shall be the responsibility of the building principal to ensure that curriculum guides are being followed.

A copy of each guide in use shall be kept on file in each school office.  Such guides shall be available for public inspection.

Because curriculum guides are the means of implementing instruction in courses adopted by the board as the curriculum of the district, the board shall approve any new curriculum guides or any revision to an existing guide before they are put into effect.

Adopted:                    April 28, 1998
Revised:                    November 26, 2002
NJSBA Review/Update:        January 2020
Readopted:

Key Words

Curriculum, Curriculum Guides, Subject Fields

**Legal References:**  N.J.A.C. 6A:8-1.3          Definitions
                       N.J.A.C. 6A:8-2.1 et seq.  The New Jersey Student Learning Standards
                       N.J.A.C. 6A:8-3.1 et seq.  Implementation of the New Jersey Student Learning
                                                  Standards
                       N.J.A.C. 6A:8-5.1          Graduation requirements
                       N.J.A.C. 6A:30-1.1 et seq. Evaluation of the Performance of School Districts

**Possible**
**Cross References:**  *6122     Articulation
                       *6140     Curriculum adoption
                       *6141     Curriculum design/development
                       *6142     Subject fields
                       *6142.2   English as a second language; bilingual/bicultural
                       *6147     Standards of proficiency

*Indicates policy is included in the Critical Policy Reference Manual.