

ATS PACING GUIDE

Language Arts/Literacy - 1st Grade

Updated: Nov. 2018

Adopted by BOE: Jan. 2019

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English Language Arts

It is the belief of Alloway School that a comprehensive language arts program teaches and builds upon the foundational skills of literacy in order to better prepare students to be critical thinkers and effective communicators. The skills of reading, writing, speaking, listening and viewing are taught spirally and recursively across grade levels and content areas to ensure mastery. Students will read a variety of texts, both literary and informational, to comprehend, acquire knowledge, question, and create.

It is the mission of Alloway School to provide a rich and rigorous language arts program in order to provide students with the skills and knowledge necessary to succeed in college, career, and life.

Unit #1 - All About Us; “What makes you special?”

Unit # 2 - Our Families, Our Neighbors: “How do families and neighbors help one another?”

Unit # 3 - Have Fun! “How can we have fun?”

Unit # 4 - Let’s Team Up “How Do Teams Work Together?”

Unit # 5 - Nature Watch “What can we learn about the world of nature?”

Unit # 6 - Adventures “What kinds of adventures can we have on any day?”

Marking Period 1

Unit 1 Title	All About Us; “What makes you special?”	Timeframe	5 Weeks
Unit Summary	Character, setting, sequence of events, plot, author’s purpose		
Strands/Standards	RF.1.2 RF.1.2b RF.1.2c RF.1.2d RF.1.3 RF.1.3b RF.1.3d RL.1.3 SL.1.1 SL.1.2 SL.1.3 SL.1.4 SL.1.5 SL.1.6 L.1.1 L.1.2 L.1.2b	Content/Skills	Character & setting sequence of event, plot, author’s purpose, short a, i, l blends, final blends, sentences/capitalization, word order, punctuation, statements, exclamations sentences

Unit 2 Title	Our Families, Our Neighbors: “How do families and neighbors help one another?”	Timeframe	5 Weeks
Unit Summary	Main idea and details, retell, plot,		
Strands/Standards	RF. 1.2 RF.1.2a RF.1.2b RF.1.2c RF.1.2d RF.1.3 RF.1.3a RF.1.3b RF.1.3c RF.1.3d RF.1.3e SL.1.1 SL.1.2 SL.1.3 SL.1.4 SL.1.5 SL.1.6 L.1.1b L.1.5b	Content/Skills	Main idea and details, retelling, plot, short o, e, u, s/r blends, nouns, sentence punctuation, plural nouns, irregular plural nouns, proper nouns

Marking Period 2

Unit 3 Title	Have Fun! “How can we have fun?”	Timeframe	5 Weeks
Unit Summary	Retell, make and confirm predictions, main idea and details, draw conclusions, compare and contrast		
Strands/Standards	RF.1.2 RF.1.2c RF1.2d RF.1.3 RF.1.3a RF.1.3b RF.1.3c RF.1.3e SL.1.1 SL.1.2 SL.1.3 SL.1.4 SL.1.5 SL.1.6 L.1.2.d L.1.1e	Content/Skills	Skill focus: Retell, make and confirm predictions, main idea/details, draw conclusions, compare/contrast, long a,a_e,i, i_e, long o, u, e, with silent e, three letter blends, soft c and g, digraphs ch/tch, wh, ph, verbs, past, present, future tense verbs, book titles, proper nouns. is and are, contractions with not, apostrophes in contractions

Marking Period 3

Unit 4 Title	Let’s Team Up “How Do Teams Work Together?”	Timeframe	5 Weeks
Unit Summary	Make and confirm predictions, character and setting, retell, plot, retell		
Strands/Standards	RF.1.2 RF.1.2b RF.1.2d RF.1.3c RF.1.3e SL.1.1 SL.1.2 SL.1.3 SL.1.4 SL.1.5 SL.1.6 L.1.1 L.1.1c L.1.1e	Content/Skills	Make and confirm predictions, character/setting, retell, draw conclusions, plot, main idea and details, long a (ai, ay), long e (e,ea,ee), long o (o, oa,ow, oe), long i (i, y, igh, ie,), long e (y, ey), was/were, sentence

			punctuation, go/do, commas, adverbs that tell when
Unit 5 Title	Nature Watch “What can we learn about the world of nature?”	Timeframe	5 Weeks
Unit Summary	Cause and effect, make inferences, compare and contrast, sequence of events		
Strands/Standards	RF.1.2 RF.1.2b RF.1.2d RF.1.3c RF.1.3e SL.1.1 SL.1.2 SL.1.3 SL.1.4 SL.1.5 SL.1.6 L.1.1 L.1.1c L.1.1e	Content/Skills	Make and confirm predictions, character/setting, retell, draw conclusions, plot, main idea and details, long a (ai, ay), long e (e,ea,ee), long o (o, oa,ow, oe), long i (i, y, igh, ie,), long e (y, ey), was/were, sentence punctuation, go/do, commas, adverbs that tell when.

Marking Period 4

Unit 6 Title	Adventures “What kinds of adventures can we have on any day?”	Timeframe	5 Weeks
Unit Summary	Fantasy and reality, make inferences, classify, categorize, make and confirm predictions, character and setting		
Strands/Standards	RF.1.2 RF.1.2b RF.1.2c RF.1.2d RF.1.3 RF.1.3b RF.1.3e SL.1.1 SL.1.2 SL.1.3 SL.1.4 SL.1.5 SL.1.6 L.1.1 L.1.1f L.1.1i L.1.5a	Content/Skills	Retell, cause and effects, make inferences, compare/contrast, sequence of events, r controlled vowels er, ir, ur, ar, or, oar, ore, vowel digraph ea as short e, vowel diphthongs ou, ow, oi, oy, adjectives that compare, synonyms/antonyms, color and number words, apostrophes in contractions, prepositional phrases