

## ATS PACING GUIDE

### Language Arts/Literacy - Kindergarten

Updated: Dec. 2018

Adopted by BOE: Jan. 2019

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#### English Language Arts/Literacy

It is the belief of Alloway School that a comprehensive language arts program teaches and builds upon the foundational skills of literacy in order to better prepare students to be critical thinkers and effective communicators. The skills of reading, writing, speaking, listening and viewing are taught spirally and recursively across grade levels and content areas to ensure mastery. Students will read a variety of texts, both literary and informational, to comprehend, acquire knowledge, question, and create.

It is the mission of Alloway School to provide a rich and rigorous language arts program in order to provide students with the skills and knowledge necessary to succeed in college, career, and life.

Units: Fountas and Pinnell Phonics, Spelling, and Word Study Lessons  
Kinderliteracy Kindergarten Close Read Curriculum Units  
Unit 1: Listen and Explore  
Unit 2: Listen and Retell  
Unit 3: Listen and Understand  
Unit 4: Listen and Learn  
Unit 5: Listen and Learn to Tell More  
Unit 6: Listen and Tell the Steps  
Unit 7: Listen and Grow

#### Marking Period 1

Unit Title	Fountas and Pinnell Phonics, Spelling, and Word Study Lessons- Lessons 1-24	Timeframe	First Marking Period-September to November
Unit Summary	Name Recognition, Rhyming Words, Recognize Distinctive Features of Letter Forms, Hear, Say, and Clap Syllables, Beginning Sounds in Words		

Strands/Standards	RF.K.1, RF.K.2, RF.K.3	Content/Skills	Recognize your name, hear and say rhyming words, understand that words are formed with letters, recognize and find names, recognize the distinctive features of letter forms, match a spoken word with a group of letters, hear and generate rhyming words, hear, say, and clap syllables, hear and say the same beginning sound in words

Unit Title	Listen and Explore	Timeframe	5 weeks
Unit Summary	Inferring, Characters, Retell, Connections, Problem/Solution		
Strands/Standards	RF.K.2, RL.K.1, RLK.2, RL.K.3, RL.K.6, RL.K.7, RL.K.9, RI.K.1, RI.K.2, RI.K.3, RI.K.4, RI.K.5, RI.K.6, RI.K.7, RI.K.8, RI.K.9, RI.K.10	Content/Skills	Inference, characters, retelling, making connections to text, problem/solution, rhyming, words in sentences, single sounds, read emergent readers with purpose and understanding

Unit Title	Listen and Retell	Timeframe	4 weeks
Unit Summary	Characters, Retell, Setting, Inferring		
Strands/Standards	RL.K.1, RL.K.2, RL.K.3, RL.K.4, RL.K.5, RL.K.6, RL.K.7, RL.K.9, RL.K.10, RK.K.1, RI.K.2, RI.K.3, RI.K.4, RI.K.5, RI.K.6, RI.K.7, RI.K.8, RI.K.9, RI.K.10	Content/Skills	Identifying characters and setting, retelling, inferring, beginning sounds, onset and rime

**Marking Period 2**

Unit Title	Fountas and Pinnell Phonics, Spelling, and Word Study Lessons, Lessons 25-49	Timeframe	Second Marking Period
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Unit Summary	Beginning Sounds in Words, High Frequency Words, Recognize Letters, Syllables, Ending Sounds, Middle Sounds, Forming Letters		
Strands/Standards	RF.K.1, RF.K.2, RF.K.3	Content/Skills	Hear and say the same beginning sound in words, recognize and use high-frequency words with one, two, or three letters, understand that words are formed with letters, recognize the sequence of letters in a word, hear, say, and identify syllables, recognize beginning consonant sounds and the letters that represent them, hear and say the ending sound in a word, change the beginning sound to make a new word, hear and say the middle sound in a word with three phonemes, understand first and last in written language: letters and words, form letters with writing tools

Unit Title	Listen and Understand	Timeframe	5 weeks
Unit Summary	Inferencing, Connections, Setting, Visualizing, Retelling, Questioning, Problem/Solution		
Strands/Standards	RF.K.2, RL.K.1, RL.K.2, RL.K.3, RL.K.4, RL.K.5, RL.K.6, RL.K.7, RL.K.9, RI.K.1, RI.K.2, RI.K.3, RI.K.4, RI.K.5, RL.K.6, RI.K.7, RI.K.8, RI.K.10	Content/Skills	Inferences, Making Connections to Text, Identifying Setting, Visualizing, Questioning, Problem and Solution, phoneme segmentation, beginning sounds, Blending/Segment, ending sounds

Unit Title	Listen and Learn	Timeframe	3 weeks
Unit Summary	Details, Connection, Retelling, Questioning		
Strands/Standards	RL.K.1, RL.K.2, RL.K.3, RL.K.4, RL.K.5, RL.K.6, RL.K.7, RL.K.9, RL.K.10, RI.K.1, RI.K.2, RI.K.3, RI.K.4, RI.K.4, RI.K.5,	Content/Skills	Recalling key details from the story, making connections to text, retelling the story, forming questions about the text

	RI.K.6, RI.K.7, RI.K.8, RI.K.9, RI.K.10		

**Marking Period 3**

Unit Title	Fountas and Pinnell Phonics, Spelling, and Word Study Lessons-Lessons 50-63	Timeframe	Third Marking Period
Unit Summary	Features of Letters, High Frequency Words, Concept Words, Reading Fluency, Beginning Sounds, CVC Words, Phonograms		
Strands/Standards	RF.K.1, RF.K.2, RF.K.3	Content/Skills	Categorize Letters by Features, Recognize and use high frequency words with one, two, or three, letters, recognize and use color words, recognize and use number words, recognize and read known words quickly, change the beginning sound or sounds to make a solve a new word, recognize and use the CVC pattern, recognize and the phonogram -an, recognize and use the phonogram-at, recognize and use the phonogram-ay

Unit Title	Listen and Learn	Timeframe	3 weeks
Unit Summary	Connections, Inferring, Retelling, Questioning		
Strands/Standards	RL.K.1, RL.K.2, RL.K.3, RL.K.4, RL.K.5, RL.K.6, RL.K.7, RL.K.9, RL.K.10, RI.K.1, RI.K.2, RI.K.3, RI.K.4, RI.K.5, RI.K.6, RI.K.7, RI.K.9, RI.K.10	Content/Skills	Recalling key details from the story, making connections to text, retelling the story, forming questions about the text, blend and segment, medial sounds, mixed sounds

Unit Title	Listen to Learn More	Timeframe	6 weeks
Unit Summary	Key Details, Questioning, Inferring		
Strands/Standards	RL.K.1, RL.K.2, RL.K.3, RL.K.5, RL.K.6, RL.K.7, RL.K.9, RL.K.10, RI.K.1, RI.K.2, RI.K.3, RI.K.4, RI.K.6, RI.K.7, RI.K.8, RI.K.9, RI.K.10	Content/Skills	Recognizing key details in the story, formulating questions about the text, making inferences, blending, segmenting, mixed sounds, manipulating sounds

**Marking Period 4**

Unit Title	Fountas and Pinnell Phonics, Spelling, and Word Study Lessons, Lessons 64-100	Timeframe	8 weeks
Unit Summary	Onsets and Rimes, Sounds in Words, Blend Sounds, Forming Letters, Recognizing Letters, Vowels and Consonants, ABC Order, Beginning Consonant Sounds, High Frequency Words, Ending Sounds, Plurals, Concept Words-Days of the Weeks		
Strands/Standards	RF.K.1, RF.K.2, RF.K.3	Content/Skills	Blend onset and rimes, hear and say 2, 3, and 4 sounds in a word, hear and say 4 or more sounds in a word in sequence, blend 3 or 4 sounds in a word, delete the beginning sound of a word, form letters with writing tools, recognize uppercase and lowercase letters, recognize that letters can be consonants or vowels, recognize the order of the alphabet, recognize and use high frequency words with 3 or more letters, hear sounds in sequence, recognize and use phonograms with a VCe pattern, understand the concept of a contraction, understand the concept of plural, recognize and use concept words-days of the week

Unit Title	Listen and Tell the Steps	Timeframe	4 weeks
Unit Summary	Details, Retelling, Inferring, Visualizing, Connections		
Strands/Standards	RL.K.1, RL.K.2, RL.K.3, RL.K.4, RL.K.5, RL.K.6, RL.K.7, RL.K.9, RL.K.10, RI.K.1, RI.K.2, RI.K.3, RI.K.4, RI.K.5, RI.K.6, RI.K.7, RI.K.9, RI.K.10	Content/Skills	Identifying key details in the story, retell the story, make inferences, be able to visualize to help comprehend events in the story, make personal connections with text, blend, segment, beginning sounds, final sounds, medial sounds, manipulating sounds

Unit Title	Listen and Grow	Timeframe	4 weeks
Unit Summary	Details, Questioning, Inferring, Problem and Solution, Connections		
Strands/Standards	RL.K.1, RL.K.2, RL.K.3, RL.K.5, RL.K.6, RL.K.7, RL.K.9, RL.K.10, RI.K.1, RI.K.2, RI.K.3, RI.K.4, RI.K.6, RI.K.7, RI.K.9, RI.K.10	Content/Skills	Recognizing key details in the story, formulating questions about the text, making inferences, identifying the problem and solution, making personal connections to the text, blending, segmenting, manipulate sounds