



Alloway Township School

Home of the Tigers

Amy Morley
Chief School Administrator

Title I: School-Parent Compact

The Alloway Township School and the parents of the students participating in activities, services, and programs funded by Title I, Part A of the Every Student Succeeds Act (ESSA), and the participating students agree that this compact outlines how the parents, the entire school staff, and the students will share the responsibility for improved student academic achievement and the means by which the school and parents will build and develop a partnership that will help children achieve the State's high standards. This school-parent compact is in effect for the stated school year.

A. As part of the school's responsibilities, the Alloway Township School will:

- a. *Provide high quality curriculum and instruction in a supportive and effective learning environment that enables the participating children to meet the State's student academic achievement standards.* In math and language arts literacy, Basis Skills Intervention (BSI) services are offered to students who are identified to likely benefit from these supplemental services. The BSI program includes both push-in and pull-out services. Push-in means that an additional teacher or paraprofessional comes into the classroom to provide support; pull-out means that the BSI teacher conducts small group sessions outside of the classroom. Additional professional assurances include the following:
 - i. teach grade level New Jersey Student Learning Standards (NJSLS) curricula using high quality resources and leveraging technology
 - ii. utilize multiple measures of data to determine appropriate and indicated support services
 - iii. provide differentiated, student-centered instruction that engages the learner
 - iv. implement a supplemental instructional period within the school day to support BSI services
 - v. provide after school programs for Title I students
 - vi. provide ongoing professional development for staff to deliver high quality services
- b. *Hold parent-teacher during which this compact will be discussed as it relates to the student's achievement.* Early in the school year, the school holds an annual Back to School Night as well as an annual Title I meeting for parents. Annual parent-teacher conference dates for this year are in **February**. Parents are encouraged and entitled to schedule a meeting with their students' teacher(s) when a conference is indicated. Meetings are arranged through the guidance office.

- c. *Provide parents with frequent reports on a student's progress.* Parents readily have access to students' progress and academic achievement through OnCourse. The school will provide parents with the student's reading level (according to Fountas & Pinnell) quarterly via the school report card. The school will report the students' reading and math MAP scores in the fall and in the spring. PARCC reports are distributed to parents when available.
 - d. *Provide parents reasonable access to staff.* Parents will meet the BSI staff at the Back to School Night Title I meeting. Staff will be available for consultation with parents as follows during conferences and at parent request. Questions related to academic achievement should be initially directed to the individual teacher via email or school voicemail. Additionally, parents may reach out to the guidance office.
 - e. *Provide parents opportunities to participate in the student's class.* Parents are encouraged to be guest readers or to share a special content-related presentation in their student's classroom. All special visits are coordinated in advance through the appropriate staff at school. Parents are encouraged to attend a variety of special events throughout the school year or serve the school in a volunteer capacity (PTA, room parent, Career Day, SEPAG and/or SIT).
- B. As part of the parent's responsibilities, parents will support learning in the following ways:
- a. Make sure student arrives on time and establish regular attendance habits.
 - b. Make sure student reads for enjoyment outside of school and practices grade-level foundational math facts for fluency.
 - c. Stress the importance of education and being a lifelong learner.
 - d. Advocate a growth mindset.
 - e. Participate, as appropriate, in decisions relating to the student's education.
 - f. Stay informed of the student's progress, communicate issues that may impact achievement with the school, and perhaps serve the school in some way.
 - g. Support the school's discipline, attendance, and other related policies and procedures.