



Student Feedback: Strengths & Challenges

First grade teachers gathered students' feedback about the school's strengths and challenges. Two questions were posed to the class, and they were tasked to come up with a class consensus for the following prompts:

1. What do you love about ATS? (Strengths)
2. What changes could make ATS even better? (Challenges)

1st Grade

Strengths	Challenges
Classroom library	Read all day
Gym is fun	Paint rooms like rainbows
Big room	Mrs. Acton teach us forever
Field Day	Bigger playground
Friends/classmates	More kindness challenges
Teachers	Middle School buddies
Tiger Time	



Student Feedback: Strengths & Challenges

Second grade teachers gathered students' feedback about the school's strengths and challenges. Two questions were posed to the class, and they were tasked to come up with a class consensus for the following prompts:

1. What do you love about ATS? (Strengths)
2. What changes could make ATS even better? (Challenges)

2nd Grade

Strengths	Challenges
Recess/nice playground	Longer lunch
Great teachers	More playtime
Activities/crafts	Class pet
Friends	Roller coaster on the playground
Things change every year	After school clubs
Choices for specials	Gardening, French as special
Math time	Free SACC
Writing book (ReadyWrite)	Longer lunch period
Choice boards for center time	Swimming lessons
Tiger Time activities	No 1st period specials



Student Feedback: Strengths & Challenges

Students who wanted to participate in strategic planning attended the 3rd grade strategic planning meeting during Tiger Time. Students sat in groups of 4. Their first task was to brainstorm three things they love about ATS and three things they wish they could change to make ATS better. Then they shared out their ideas with their table group. As a group, they were tasked to come to a consensus, and those are listed. Hearts (♥) represent strengths; deltas (▲) represent challenges.

3rd Grade

Strengths ♥	Challenges ▲
Gym	No bullying
Bread sticks	Video games
Flexible seating	Gatorade & soda machines
Earth Day parties	2 of every special
Specials	Parties - holiday, pizza
Math	Wear skates in school
Nice teachers	Basketball
Lunch	Redo playground with baseball field
Class pet	Zero gravity room
Ice cream	Cotton candy for free
Field trips	Fun education
Mascot	Class pets
Music	Lunch
	No arguing
	Better internet
	Spanish
	Clean, new water fountains



Student Feedback: Strengths & Challenges

Students who wanted to participate in strategic planning attended the 4th/5th grade strategic planning meeting after lunch. Students sat in groups of 4. Their first task was to brainstorm three things they love about ATS and three things they wish they could change to make ATS better. Then they shared out their ideas with their table group. As a group, they were tasked to come to a consensus, and those are listed. Hearts (♥) represent strengths; deltas (▲) represent challenges.

4th Grade

Strengths ♥	Challenges ▲
Socialize	Tiger paws on walls
Big school pre-K- 8	Lighter doors for bathroom
Gym	More stalls in bathroom
Specials	Cheaper lunch
Lunch	Increase technology
Teachers	More recess & PE
More recess during NJSLA	Drama club
	More swings
	Fast food takeout



Student Feedback: Strengths & Challenges

Students who wanted to participate in strategic planning attended the 4th/5th grade strategic planning meeting after lunch. Students sat in groups of 4. Their first task was to brainstorm three things they love about ATS and three things they wish they could change to make ATS better. Then they shared out their ideas with their table group. As a group, they were tasked to come to a consensus, and those are listed. Hearts (♥) represent strengths; deltas (▲) represent challenges.

5th Grade

Strengths ♥	Challenges ▲
Lunch	Recess equipment
Specials	Water outside
Playground	Vending machine in cafeteria
Good teachers	Cooking class
Good classes	Better water system
Kind people	More art club
Mr. Podolski	Different water fountains
Mrs. Bolden	Longer lunch
Lunch/snacks	Start school at 8:00
Friends	People wait in line to go home
	Homework for all grades
	Options for people owe



Student Feedback: Strengths & Challenges

Students who wanted to participate in strategic planning attended the Middle School strategic planning meeting after lunch. Students sat in groups of 4. Their first task was to brainstorm three things they love about ATS and three things they wish they could change to make ATS better. Then they shared out their ideas with their table group. As a group, they were tasked to come to a consensus, and those are listed. Hearts (♥) represent strengths; deltas (▲) represent challenges.

Middle School

Strengths ♥	Challenges ▲
Gym	2 periods of gym
Outside time	Older kids go outside
Friends	Specials with friends
Schedule	Free period/study hall for all grades
Art & music separation	Tutors
Safety Club	Budget for PE materials
2 specials a day	Summer clubs on Tuesdays
No assigned tables at lunch	Buses for after school activities
	Better recycling
	Recess for all grades
	Split the double periods
	Choose own specials