



Strategic Planning Progress Update: Goal #1

Goal #1: Design an academic program that challenges all students to succeed at their highest potential

Objective 1: Strengthen critical thinking skills

A. Specify the content and skill standards in New Jersey Student Learning Standards (NJSLS) and create a dialogue for learning among students, staff, and parent/guardian

Date	Action Taken	Additional Notes
2019-20	Curriculum unit writing in bi-weekly PLC's	Curricular units include WALT statements (We are learning to... <i>skill</i>) (We are learning that... <i>content</i>)

B. Empower students to self-direct with project-based learning tasks and meaningful tasks that engage students

Date	Action Taken	Additional Notes

C. Provide meaningful feedback from formative assessments

Date	Action Taken	Additional Notes

D. Utilize summative assessments that align with critical thinking (project, task, portfolio)

Date	Action Taken	Additional Notes

Objective 2: Support teachers' abilities to differentiate instruction in the classroom

A. Facilitate collegial collaboration to expand individual toolboxes

Date	Action Taken	Additional Notes

B. Promote small group instruction, center-based learning, tiered tasks, flexible grouping, and student choice

Date	Action Taken	Additional Notes

C. Use data to inform instruction

Date	Action Taken	Additional Notes
10/11/19	MAP Workshop	Teachers received training to utilize MAP for next step instruction

D. Provide support to students in the least restrictive environment

Date	Action Taken	Additional Notes
10/11/19	Co-teaching Workshop	Teachers received training @ LRC

Objective 3: Use technology as a tool to build students’ capacities to navigate a digital society

A. Integrate technology that allows for transformation of students’ learning tasks

Date	Action Taken	Additional Notes

B. Empower the technology committee to manage technology devices to support curriculum and instruction

Date	Action Taken	Additional Notes
10/15/19	Technology Committee Mtg.	

C. Provide highly rated technology resources

Date	Action Taken	Additional Notes

Objective 4: Increase student proficiency in English Language Arts (ELA) and math

A. Incorporate literacy skills across all disciplines

Date	Action Taken	Additional Notes

10/1/19	Literacy SGO's	All teachers except for those who teach math exclusively are required to have at least one literacy-based SGO
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B. Incorporate math content across various curricula

Date	Action Taken	Additional Notes

C. Promote reading

Date	Action Taken	Additional Notes
8/27/19	BOE approved agreement with FurEver As Friends Inc. for the SMILE (Silent Mentors in Literacy Education) program	Program provides insured, certified pet therapy dogs to visit the school for small groups of reluctant, anxious readers to practice oral fluency in therapeutic setting.

D. Provide high-quality programs that: support students, facilitate productive struggle towards growth, and facilitate students to extend beyond the grade-level standards

Date	Action Taken	Additional Notes

Objective 5: Develop a plan to implement Science, Technology, Engineering, Arts, and Math (STEAM) throughout all grade levels.

A. Provide professional development for cross curricular STEAM

Date	Action Taken	Additional Notes

B. Create curricula for real world project based learning tasks during Tiger Time for elementary students

Date	Action Taken	Additional Notes

C. Explore partnerships with outside organizations

Date	Action Taken	Additional Notes

D. Establish spaces for STEAM

Date	Action Taken	Additional Notes