



**Strategic Planning Progress Update: Goal #3**

**Goal #3: Cultivate a rich partnership with all stakeholders that manifests an inclusive, engaged community**

**Objective 1: Increase and improve direct communication to all community members and stakeholders**

A. Utilize a variety of communication methods: paper, electronic, phone etc.

| <b>Date</b> | <b>Action Taken</b>                                     | <b>Additional Notes</b>  |
|-------------|---|--|
| 8/8/19      | First edition of <i>Board Meeting in Brief</i> released | This new publication summarizes recent board actions and is sent electronically to parents/guardians, BOE members, staff, and community (paper copies are available in main office and @ Municipal Building) |

B. Survey stakeholders for communication preference

| <b>Date</b> | <b>Action Taken</b>                  | <b>Additional Notes</b>  |
|-------------|--------------------------------------|--|
| 9/11/19     | Parent/Guardian Communication Survey | Communication survey is posted on Website/Facebook, sent via e-mail, and provided in paper form at BTSN. Paper copies are sent home with Pre-K - 2nd grade students. |

C. Establish line of communication with community

| <b>Date</b> | <b>Action Taken</b>   | <b>Additional Notes</b>  |
|-------------|---|--|
| 8/8/19      | <i>Board Meeting in Brief</i> sent electronically to the community e-mail group | Community members who do not have children in the school can join a community e-mail group, and this publication is sent to them every month |

**Objective 2: Identify barriers to communication**

A. Utilize school to community liaisons and community forums

| <b>Date</b> | <b>Action Taken</b> | <b>Additional Notes</b> |
|-------------|---------------------|-------------------------|
|-------------|---------------------|-------------------------|

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B. Diversify how information is shared with the public

| Date   | Action Taken           | Additional Notes  |
|--------|------------------------|---|
| 8/5/19 | Community e-mail group | Residents send an e-mail with their name and street address to <a href="mailto:contactus@allowayschool.org">contactus@allowayschool.org</a> in order to join this group |

C. Utilize surveys to gather information

| Date    | Action Taken                   | Additional Notes   |
|---------|--------------------------------|--|
| 9/11/19 | Community Communication Survey | Communication survey for the community is posted on Website/ Facebook, sent to community e-mail, and provided in paper form. |

**Objective 3: Target non-parent/guardian community members with more opportunities for involvement**

A. Identify and coordinate events that can involve community members in a meaningful way for students and community

| Date    | Action Taken  | Additional Notes  |
|---------|---|---|
| 8/27/19 | “Adopt a Bathroom” project shared out as Superintendent discussion item | Proposal is to form groups who will work together to paint positive images, words, quotes on stalls in an “adopted” bathroom  |
| 9/24/19 | Child Evangelism approved for facility us                               | Child Evangelism is approved to use the school for its Good News Club on Mondays after school during the 2019-20 school year. |
| 10/2/19 | Information Night: Addiction  | Southwest Council shared information about addiction and services for a parent, guardian, and community member audience.      |

B. Establish a vetted program for volunteering

| Date | Action Taken | Additional Notes |
|------|--------------|------------------|
|      |              |                  |

**Objective 4: Provide opportunities for greater family involvement**

A. Identify and coordinate ways that parents/guardians can participate in a meaningful way for students and parents/guardians

| <b>Date</b> | <b>Action Taken</b>     | <b>Additional Notes</b> |
|-------------|-------------------------|-------------------------|
| 11/18-21/19 | National Education Week | Parent Visitation Day   |

B. Establish a vetted program for volunteering

| <b>Date</b> | <b>Action Taken</b> | <b>Additional Notes</b> |
|-------------|---------------------|-------------------------|
|             |                     |                         |