



**Community Planning Night ~ Participant Data: Schools That Succeed! Special Edition 2022**

Groups were tasked to envision that 3 years from now in 2022 *TIME* magazine has featured Alloway Township School in a special edition titled: *Schools That Succeed!* The 4 question prompts required participants to be visionaries in order to identify a metaphorical North Star and contribute to the backwards design course charting. After groups presented their responses, the group as a whole identified common threads among the responses.

**Common Threads**

<b>Question/Prompt</b>	<b>Response</b>
Who are we? Where are we now?	Rural, agricultural community
Where are we in 3 years? What do we look like?	Life skills, community involvement
What did we do to get there?	Positivity in community
Describe our students when they leave 8th grade.	Kind, independent thinkers

**Table # 1**

<b>Question/Prompt</b>	<b>Response</b>
Who are we? Where are we now?	Agricultural community that wants the best for the kids and community facing financial struggles and continued declining enrollment
Where are we in 3 years? What do we look like?	More harmonious community and school
What did we do to get there?	Listen - talk - communicate
Describe our students when they leave 8th grade.	Kind, accepting independent thinkers hungry for knowledge

**Table # 2**

<b>Question/Prompt</b>	<b>Response</b>
Who are we? Where are we now?	Community involved Students are prepared and ready for graduation and life Parents were welcomed in the school
Where are we in 3 years? What do we look like?	Kids are community learning from residents and contributing to community.



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	We educated our children to be prepared with life skills.
What did we do to get there?	Community garden; students are well rounded; they have a sense of humor
Describe our students when they leave 8th grade.	Kind, considerate, mechanics with vocational skills

**Table # 3**

<b>Question/Prompt</b>	<b>Response</b>
Who are we? Where are we now?	Small community; strong traditions; kids are #1 priority
Where are we in 3 years? What do we look like?	Life long learners; filter through internet effectively - good, bad and ugly; Teach change
What did we do to get there?	Work through differences in positive way
Describe our students when they leave 8th grade.	Competitive with other districts; Confident; Well rounded; Strong; Be okay with change; Willing to take risks

**Table # 4**

<b>Question/Prompt</b>	<b>Response</b>
Who are we? Where are we now?	A community that wants to improve their school and community morale
Where are we in 3 years? What do we look like?	Busing for after school activities Higher enrollment More real-life experiences Email newsletter for the community Improved community morale
What did we do to get there?	Fundraise money to have the “extras”



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Describe our students when they leave 8th grade.	With life skills Type on a computer Kind
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**Table # 5**

<b>Question/Prompt</b>	<b>Response</b>
Who are we? Where are we now?	Alloway Twp. School is a PK through 8th grade school within a rural, agricultural community that is family friendly and a safe place to live
Where are we in 3 years? What do we look like?	Diverse, worldly, culturally inclusive. Improved interest in arts, culture, technology through clubs and education
What did we do to get there?	Increased community involvement. Increased professional development. Expand PTA programs. Local business sponsorship
Describe our students when they leave 8th grade.	Well versed in life skills, adaptable, caring, stewards of their community, involved citizens. Strong sense of community and duty.

**Table # 6**

<b>Question/Prompt</b>	<b>Response</b>
Who are we? Where are we now?	Small, rural, moving towards 21st Century Struggles with balance, black/white traditions, and change
Where are we in 3 years? What do we look like?	Blue Ribbon status Focus on employability/life skills School bridges gap with community and students via seminars and events
What did we do to get there?	Community seminars Student programming focused on



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	<p>employment/life skills</p> <p>Support programming for parents</p>
Describe our students when they leave 8th grade.	<p>Independent</p> <p>Life skills</p> <p>Career options/drive</p> <p>On level Math and Reading</p>

**Table # 7**

<b>Question/Prompt</b>	<b>Response</b>
Who are we? Where are we now?	<p>Getting smaller (population)</p> <p>Starved for funds/economic activity</p> <p>Polarized</p> <p>Socially homogenous</p> <p>Engaged and involved</p>
Where are we in 3 years? What do we look like?	<p>More economic activity without losing rural character</p> <p>Revitalized Salem City</p> <p>Less racism</p> <p>Better funded ATS, but still small</p> <p>Unity</p>
What did we do to get there?	<p>Active conversation re: difficult topics</p> <p>Envision/create greatness</p> <p>Made Alloway more desirable so people stay</p> <p>“Buy Local”, co-ops, small farms</p>
Describe our students when they leave 8th grade.	<p>Ready for high school</p> <p>Critical thinkers</p> <p>Inquisitive</p> <p>Good readers, lifetime learners</p> <p>Confident</p> <p>Open-minded</p>



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**Table # 8**

<b>Question/Prompt</b>	<b>Response</b>
Who are we? Where are we now?	Parent and community welcomed and encouraged to participate in the education with their expertise Each student knows they are a part of something bigger
Where are we in 3 years? What do we look like?	Trusted leadership in place Students independent thinkers Basic skills fully accessible State and Federal Government out of education
What did we do to get there?	Use community input on all decisions Collaboration/jointures with other districts Emphasis on student choice of district Teach basic principles (constitutional) No social engineering/teacher opinions
Describe our students when they leave 8th grade.	Independent thinkers, can work collaboratively Creative problem solvers Attain life experience not just classroom experience

**Group #9 (from survey)**

<b>Question/Prompt</b>	<b>Response</b>
Who are we? Where are we now?	Small town, “good school”, not diverse demographics, needs of marginalized may be overlooked/feel unsupported or invisible, community -based school realizing changes need to be made to meet specific learning needs by adding small group instruction and moving away from traditional whole group instruction, way in the past



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<p>Where are we in 3 years? What do we look like?</p>	<p>School could use some upgrading. Every student has the support to feel safe and respected. Teachers are supported by administration.</p> <p>Community involvement, high academic achievement.</p>
<p>What did we do to get there?</p>	<p>Training for teachers regarding equality of all students.</p> <p>Update some things</p> <p>Clear focus on direction of the school</p> <p>Curriculum, instruction and assessments will be aligned to state standards</p> <p>Achievement gap closing</p> <p>State test scores increasing</p> <p>Maintain high level of community and family involvement</p>
<p>Describe our students when they leave 8th grade.</p>	<p>Well prepared for high school having been challenged academically and having learning goals met.</p> <p>Smart and kind</p> <p>Academically prepared for high school</p>