

# **Strategic Plan**

## *Ensuring Excellence*



**For School Years 2019-20 to 2021-22**

*Greatness is not in where we stand, but in what direction we are moving.*

- Oliver Wendell Holmes

# Acknowledgements

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students • 15 visionary 4th grade students • 12 visionary 5th grade students • 22 visionary middle school students

*Never doubt that a small group of thoughtful, committed citizens can change the world;  
indeed, it's the only thing that ever has.*

- Margaret Mead

# ***Mission, Vision, & Core Beliefs of Staff***

**Mission** - The mission of the Alloway Township School District is as follows: To provide all students with an equal opportunity to achieve excellence and reach their full potential as lifelong learners.

- To enable students to meet challenges with courage, conviction, and confidence.
- To expect that all students shall master the skills stipulated in the NJCCCS including the NJSLs in mathematics and language arts and literacy at all grade levels.
- To provide quality programs through the dedication of committed, skilled teachers and administrators.
- To maintain a staff of professional educators that supports the NJCCCS and the NJ Standards for Professional Development.
- To work collaboratively with parents/guardians to ensure a safe, orderly, caring and supportive community for learning.

**Vision** - *Alloway Township School is the best kept secret in Salem County, and we have the evidence to prove it.*

**Core Beliefs of Staff** (defined by staff Sept. 2017)

- All students can learn, and we work tirelessly to pursue that.
- We are the lead learners, and we lead the learning by maintaining a growth mindset. Our school is a team who works together to ensure student achievement.
- We respect all members of our team as individuals and value their organizational role.
- Literacy is owned content by all teachers.
- We are the right people to do this right work at this right time.



## **Goal #1:** *Academic Programs*

*One child, one teacher, one book, one pen  
can change the world.*

-Malala Yousafzai

# **Goal #1: *Academic Programs***

**Design an academic program that challenges all students to succeed at their highest potential**

Objective 1: Strengthen critical thinking skills

- A. Specify the content and skill standards in New Jersey Student Learning Standards (NJSLS) and create a dialogue for learning among students, staff, and parent/guardian
- B. Empower students to self-direct with project-based learning tasks and meaningful tasks that engage students
- C. Provide meaningful feedback from formative assessments
- D. Utilize summative assessments that align with critical thinking (project, task, portfolio etc.)

# **Goal #1:** *Academic Programs*

**Design an academic program that challenges all students to succeed at their highest potential**

Objective 2: Support teachers' abilities to differentiate instruction in the classroom

- A. Facilitate collegial collaboration to expand individual toolboxes
- B. Promote small group instruction, center-based learning, tiered tasks, flexible grouping, and student choice
- C. Use data to inform instruction
- D. Provide support to students in the least restrictive environment

# **Goal #1:** *Academic Programs*

**Design an academic program that challenges all students to succeed at their highest potential**

Objective 3: Use technology as a tool to build students' capacities to navigate a digital society

- A. Integrate technology that allows for transformation of students' learning tasks
- B. Empower the technology committee to manage technology devices to support curriculum and instruction
- C. Provide highly rated technology resources

# **Goal #1:** *Academic Programs*

**Design an academic program that challenges all students to succeed at their highest potential**

Objective 4: Increase student proficiency in English Language Arts (ELA) and math

- A. Incorporate literacy skills across all disciplines
- B. Incorporate math content across various curricula
- C. Promote reading
- D. Provide high-quality programs that: support students, facilitate productive struggle towards growth, and facilitate students to extend beyond the grade-level standards



# **Goal #1:** *Academic Programs*

**Design an academic program that challenges all students to succeed at their highest potential**

Objective 5: Develop a plan to implement Science, Technology, Engineering, Arts, and Math (STEAM) throughout all grade levels.

- A. Provide professional development for cross curricular STEAM
- B. Create curricula for real world project based learning tasks during Tiger Time for elementary students
- C. Explore partnerships with outside organizations
- D. Establish spaces for STEAM



## **Goal #2: *Wellness***

*Educating the mind without educating the heart is no education.*

-Aristotle

## **Goal #2: *Wellness***

**Support the social, emotional, intellectual, and overall well-being of students to enable them to maintain a healthy balance in their lives and prepare them for the 21<sup>st</sup> century**

Objective 1: Create a sense of community, belonging, and acceptance in the school

- A. Establish building wide character education
- B. Cultivate positive student relationships building wide
- C. Align policies, trainings, and approaches to ensure respect for individuals
- D. Expand offerings that result in healthy, well-rounded individuals

## **Goal #2: *Wellness***

**Support the social, emotional, intellectual, and overall well-being of students to enable them to maintain a healthy balance in their lives and prepare them for the 21<sup>st</sup> century**

Objective 2: Continue to provide opportunities for participation in school activities

- A. Provide a variety of non-academic activities, specials classes, and programs for students in accordance with student interest
- B. Offer activities and events that involve both stakeholder groups: parents/guardians/families and community

## **Goal #2: *Wellness***

**Support the social, emotional, intellectual, and overall well-being of students to enable them to maintain a healthy balance in their lives and prepare them for the 21<sup>st</sup> century**

Objective 3: Provide programs that support emotional and mental health of students

- A. Incorporate mindfulness, coping skills, and arts into the school day experience
- B. Expand programs, events, and offerings aimed at addiction and abuse
- C. Offer opportunities for student leadership

## Goal #3: *Community Engagement*



*It takes a village to raise a child.*

-African proverb

## **Goal #3: *Community Engagement***

**Cultivate a rich partnership with all stakeholders that manifests an inclusive, engaged community**

Objective 1: Increase and improve direct communication to all community members and stakeholders

- A. Utilize a variety of communication methods: paper, electronic, phone etc.
- B. Survey stakeholders for communication preference
- C. Establish line of communication with community

## **Goal #3: *Community Engagement***

**Cultivate a rich partnership with all stakeholders that manifests an inclusive, engaged community**

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# **Goal #3: *Community Engagement***

**Cultivate a rich partnership with all stakeholders that manifests an inclusive, engaged community**

Objective 2: Identify barriers to communication

- A. Utilize school to community liaisons and community forums
- B. Diversify how information is shared with the public
- C. Utilize surveys to gather information

# **Goal #3: *Community Engagement***

**Cultivate a rich partnership with all stakeholders that manifests an inclusive, engaged community**

Objective 3: Target non-parent/guardian community members with more opportunities for involvement

- A. Identify and coordinate events that can involve community members in a meaningful way for students and community
- B. Establish a vetted program for volunteering

# **Goal #3: *Community Engagement***

**Cultivate a rich partnership with all stakeholders that manifests an inclusive, engaged community**

Objective 4: Provide opportunities for greater family involvement

- A. Identify and coordinate ways that parents/guardians can participate in a meaningful way for students and parents/guardians
- B. Establish a vetted program for volunteering

# ***Appendices***

Appendix A: Community Planning Nights

Appendix B: Student Input

# Progress on Goals/Objectives/Actions

## Strategic Planning Progress Update: Goal #2

Goal #2: Support the social, emotional, intellectual, and overall well-being of students to enable them to maintain a healthy balance in their lives and prepare them for the 21st century

Objective 3: Provide programs that support emotional and mental health of students

B. Expand programs, events, and offerings aimed at addiction and abuse

Date	Action Taken	Additional Notes
6/25/19	<i>BOE approved DARE, a program to prevent substance addiction, for 2019-20 school year</i>	<i>For grades K, 5, and 7</i>

# For SP information, visit our Website.....




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**ALLOWAY TOWNSHIP SCHOOL DISTRICT**  
*Once a tiger -- Always a tiger*

Home District Board Curriculum Child Study Team Title I Parents PTA Clubs & Programs Contact Us

- Supply Lists
- Calendars
- Closing Info
- Health Office
- HIB Info
- Lunch Menu
- Newsletters
- OnCourse
- PaySchools
- Reg Forms
- Report Card
- St. Planning
- Staff List

Upcoming



Alloway Academic League team won the championship at the county competition. Go Tigers!

### News & Announcements

#### Kindergarten Update

Enrollment numbers at this time support 2 kindergarten classes for 2019-20, and we will have two classes. Enrollment at