

REPORTING TO PARENTS/GUARDIANS

The Alloway Township School District believes the cooperation of school and home is vital to the growth and education of the whole child. It recognizes its responsibility to keep parents/guardians informed of student welfare and progress in school.

The board directs the establishment of a system of reporting student progress that shall include written reports, student-teacher conferences, and parent/guardian-teacher conferences. If the parent/guardian's primary language is other than English, translation shall be provided whenever possible.

The chief school administrator shall develop procedures for reporting student progress which:

- A. Use various methods of reporting appropriate to grade level and curriculum content;
- B. Ensure both student and parent/guardian receive ample warning of a pending grade of "failure" or one that would adversely affect the student's status;
- C. Enable the scheduling of parent/guardian-teacher conferences in such places and at such times as will ensure the greatest degree of participation by parents/guardians;
- D. Specify the issuance of report cards at intervals of not less than four times during the school year and issuance of deficiency notices as required during the school year;
- E. Ensure the continual review and improvement of methods of reporting student progress to parents/guardians and involve students, staff and parents/guardians in that review.

A record shall be kept indicating the legal custodian of each student, so reports can be made to and conferences arranged with the proper person.

Parental Notification

The chief school administrator shall develop regulations to ensure that parents/guardians are notified in all instances when the law and/or the best interests of the student and the district require it.

Adopted: October 26, 1999

Revised: October 22, 2002

NJSBA Review/Update: April 2025

Readopted:

Key Words

Parents/Guardians; Reporting to Parents/Guardians; Role of Parents/Guardians

Legal References: N.J.S.A. 18A:7E-2

through -5

School report card program

N.J.S.A. 18A:11-1

General mandatory powers and duties

N.J.S.A. 18A:35-4.9

Student promotion and remediation; policies and procedures

N.J.S.A. 18A:40A-12

Reporting of students under influence or believed to be using anabolic steroids; examination report, return home; treatment; evaluation of possible need and referral

N.J.S.A. 18A:54-20

Powers of board (county vocational schools)

REPORTING TO PARENTS/GUARDIANS (continued)

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| <u>N.J.A.C.</u> 6A:8-4.3 | Accountability |
| <u>N.J.A.C.</u> 6A:8-4.5 | Public reporting |
| <u>N.J.A.C.</u> 6A:8-5.1 | Graduation requirements |
| <u>N.J.A.C.</u> 6A:14-1.1 <u>et seq.</u> | Special Education |
| <u>See particularly:</u> | |
| <u>N.J.A.C.</u> 6A:14-1.1, -2.3, -2.4, -2.5, -2.6, -2.7, -2.8 -3.5, -3.6, -7.9 | |
| <u>N.J.A.C.</u> 6A:15-1.1 <u>et seq.</u> | Bilingual Education |
| <u>See particularly:</u> | |
| <u>N.J.A.C.</u> 6A:15-1.13, -1.15 | |
| <u>N.J.A.C.</u> 6A:30-1.1 <u>et seq.</u> | Evaluation of the Performance of School Districts |
| <u>N.J.A.C.</u> 6A:32-7.1(d, k) | General considerations |

Every Student Succeeds Act of 2015, Pub. L. 114-95, 20 U.S.C.A. 6301 et seq.

Possible

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| <u>Cross References:</u> | *1000/1010 | Concepts and roles in community relations; goals and objectives |
| | *1120 | Board of education meetings |
| | *1250 | Visitors |
| | *2224 | Nondiscrimination/affirmative action |
| | *3542.31 | Free or reduced-price lunches/milk |
| | *5020 | Role of parents/guardians |
| | *5113 | Absences and excuses |
| | *5114 | Suspension and expulsion |
| | *5120 | Assessment of individual needs |
| | *5125 | Student records |
| | *5126 | Awards for achievement |
| | *5131 | Conduct/discipline |
| | *5131.1 | Harassment, intimidation and bullying |
| | *5131.6 | Drugs, alcohol, tobacco (substance abuse) |
| | *5141 | Health |
| | *5141.3 | Health examinations and immunizations |
| | *5142 | Student safety |
| | *5145.12 | Search and seizure |
| | *5200 | Nonpublic school students |
| | *6010 | Goals and objectives |
| | *6142.1 | Family life education |
| | *6142.2 | English as a second language; bilingual/bicultural |
| | *6145 | Extracurricular activities |
| | *6145.1/6145.2 | Intramural competition; interscholastic competition |
| | *6146 | Graduation requirements |
| | *6164.2 | Guidance services |
| | *6164.4 | Child study team |
| | *6171.1 | Remedial instruction |
| | *6171.3 | At-risk and Title 1 |
| | *6171.4 | Special education |
| | *6173 | Home instruction |
| | 6174 | Summer school |
| | 6178 | Early childhood education/preschool |

*Indicates policy is included in the Critical Policy Reference Manual.