

PROMOTION/RETENTION

The Alloway Township School District recognizes that personal, social, physical and educational growth of children will vary and that they should be placed in the educational setting most appropriate to their needs at the various stages of their growth.

The chief school administrator shall direct development of and the board shall adopt detailed regulations to govern progress of students through levels K-12. The regulations shall include:

- A. Standards of proficiency related to district goals and objectives and student proficiency;
- B. Standards of attendance, and provision for review of mastery;
- C. Timely efforts to help all students achieve acceptable levels of proficiency;
- D. Notification to parents and students, at appropriate times during the school year, of the student's progress in meeting the promotion and remediation standards;
- E. Immediate consultation with the student's parent or guardian if, in the teacher's judgment, there is any indication that the student's progress may not be sufficient to meet these standards;
- F. Procedures for parents/guardians and adult students to appeal promotion/retention decisions;
- G. Procedures for involving parents/guardians, teachers and students, where appropriate, to participate in the development of the policy.

Progress reports for students in in bilingual, ESL, or English language services programs shall be made to parents/guardians on the same schedule as the reports of all students enrolled in the district. Progress reports shall be in writing and in both English and their primary speaking language unless doing so places unreasonable burden on the board.

Parents/guardians will be notified whenever exceptions are contemplated in a student's normal progression from level to level. The final decision in all cases will rest with school authorities.

Adopted:	May 18, 1993, April 28, 1998
Revised:	October 22, 2002, November 26, 2002, December 21, 2006, June 22, 2010
	January 22, 2018, February 2020
NJSBA Review/Update:	April 2025
Readopted:	

Key Words

Promotion, Retention, Bilingual

<b><u>Legal References:</u></b>	<u>N.J.S.A.</u> 18A:4-24	Determining efficiency of schools; report to state board
	<u>N.J.S.A.</u> 18A:7C-2	Boards of education; establishment of standards
	<u>N.J.S.A.</u> 18A:35-4.9	Student promotion and remediation; policies and procedures
	<u>N.J.A.C.</u> 6A:8-4.1	Statewide assessment system
	<u>N.J.A.C.</u> 6A:8-4.2	Documentation of student achievement
	<u>N.J.A.C.</u> 6A:8-5.1	Graduation requirements
	<u>N.J.A.C.</u> 6A:30-1.1 <u>et seq.</u>	Evaluation of the Performance of School Districts

PROMOTION/RETENTION (continued)

Wheatley v. Board of Education of City of Burlington, 1974 S.L.D. 851

Every Student Succeeds Act, Pub. L. 114-95, 20 U.S.C.A. 6301 et seq.

**Possible**

**Cross References:** \*5113 Attendance, absences and excuses  
\*5120 Assessment of individual needs  
\*5124 Reporting to parents/guardians  
\*6142 Subject fields  
\*6142.2 English as a second language; bilingual/bicultural  
\*6143 Curriculum guides  
\*6145 Extracurricular activities  
\*6146 Graduation requirements  
6146.1 Acceleration  
\*6147 Standards of proficiency  
\*6147.1 Evaluation of individual student performance  
\*6171.1 Remedial instruction  
\*6171.3 At-risk and Title 1

\*Indicates policy is included in the Critical Policy Reference Manual.