

ATS PACING GUIDE

Language Arts/Literacy - 2nd Grade

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English Language Arts

It is the belief of Alloway School that a comprehensive language arts program teaches and builds upon the foundational skills of literacy in order to better prepare students to be critical thinkers and effective communicators. The skills of reading, writing, speaking, listening and viewing are taught spirally and recursively across grade levels and content areas to ensure mastery. Students will read a variety of texts, both literary and informational, to comprehend, acquire knowledge, question, and create.

It is the mission of Alloway School to provide a rich and rigorous language arts program in order to provide students with the skills and knowledge necessary to succeed in college, career, and life.

Units 1-6

Unit 1: Friends & Family - MP 1

Unit 2: Community Heroes- MP 2

Unit 3: Let's Create! - MP 2

Unit 4: Better Together - MP 3

Unit 5: Growing & Changing - MP 3

Unit 6: The World Around Us - MP 4

Marking Period 1

Unit Title	Unit 1 - Friends and Family	Timeframe	10 weeks
Unit Summary	In this unit students will listen and read about friends. As they progress through the unit, they will also develop and apply key comprehension skills that good readers use as they read. Students will develop writing skills and produce an informational piece of writing.		
Strands/Standards	RF.2.3.A, B, C, D, E	Content/Skills	Phonics/Spelling : Short a, i - consonant blends; short

			e, o, u - consonant digraphs; short a and long a - consonant blends; short i and long i, soft c and g; short o, u, and long o, u consonant digraphs
	RL.2.1, RL.2.3, RL.2.6., RL.2.7, RL.2.10 RI.2.1, RI.2.2, RI.2.3, RI.2.4, RI.2.5, RI.2.6 RI.2.7, RI.2.8, RI.2.9, RI.2.10 L.2.3, L.2.6		Comprehension Strategies and Skills: character and setting, plot, main idea and details, make and confirm predictions
	L.2.4.A, B, C, D, E		Vocabulary Strategies: use a dictionary, new meanings for known words: alphabetical order, word parts: ed, prefixes, inflected verbs
	RF.2.4.A, B, C		Fluency: expression, intonation, phrasing
	RL.2.4		Text Features/Literary Elements: photos and captions, rhyme, rhythmic patterns, using parts of a book, bar graphs
	L.2.1.		Grammar: statements and questions, commands and exclamations, subjects, predicates, sentence combining
	W.2.2, W.2.5, W.2.6, W.2.7, W.2.8 L.2.2a, SL.2.2, SL.2.5 L.2.3, L.2.6		Writing: informational paragraph

Marking Period 2

Unit Title	Unit 2 - Community Heroes	Timeframe	5 weeks
Unit Summary	In this unit students will listen and read about community heroes and helpers. As they progress through the unit, they will also develop and apply key comprehension skills that good readers use as they read. Students will develop writing skills and produce a narrative writing piece.		
Strands/Standards	RF.2.3A, B, C, D, E	Content/Skills	Phonics/Spelling: long a, consonant blends, long e, prefixes, long i, compound words, long o, inflectional endings (s, es), long u, inflectional endings (ing)

	RL.2.1, RL.2.2, RL.2.5, RL.2.6 RI.2.1, RI.2.2, RI.2.3, RI.2.4, RI.2.5, RI.2.6 RI.2.7, RI.2.8, RI.2.9, RI.2.10		Comprehension Strategies and Skills: character, setting, plot; cause and effect; main idea and details; make inferences, compare and contrast
	L.2.4.A, B, C, D, E		Vocabulary Strategies: context clues, multiple-meaning words, word families, suffixes
	RF.2.4.A, B, C		Fluency: expression, intonation, phrasing, pronunciation
	RL.2.4		Text Features/Literary Elements: maps, photographs and captions, using parts of a book, headings, time lines
	L.2.1.		Grammar: nouns, plural nouns, proper nouns, possessive nouns, plurals and possessives
	W.2.3, W.2.5, W.2.6, W.2.7, W.2.8 L.2.2c, SL.2.1b, SL.2.2, SL.2.4		Writing: Narrative Paragraph

Unit Title	Unit 3- Let's Create	Timeframe	5 weeks
Unit Summary	In this unit, students will listen and read about creative expression. As they progress through the unit, they will also develop and apply key comprehension skills that good readers use when they read.		
Strands/Standards	RF.2.3A, B, C, D, E	Content/Skills	Phonics/Spelling: r-controlled vowels- er, ir, ur, ear, eer, ere, ar, or, oar, ore, air, are, ear, ere; inflectional endings- er, est, ed; silent letters, suffixes, prefixes- re, un, dis
	RL.2.1, RL.2.3, RL.2.6., RL.2.7, RL.2.9, RL.2.10 RI.2.1, RI.2.2, RI.2.3, RI.2.4, RI.2.5, RI.2.6 RI.2.7, RI.2.8, RI.2.9, RI.2.10 L.2.3, L.2.6		Comprehension Strategies and Skills: summarize, author's purpose, cause and effect, draw conclusions

	L.2.4.A, B, C, D, E		Vocabulary Strategies: antonyms, idioms, multiple meaning words, synonyms, roots
	RF.2.4.A, B, C		Fluency: expression, intonation, phrasing, pronunciation
	RL.2.4		Text Features/Literary Elements: alliteration and rhythmic patterns, rhyme, choosing research materials, bar graphs, onomatopoeia
	L.2.1.		Grammar: action verbs, present tense verbs, past tense verbs, verb have, sentence combining
	W.2.1, W.2.5, W.2.6, W.2.7, W.2.8 L.2.2c, SL.2.2, SL.2.3, SL.2.6		Writing: Opinion Paragraph

Marking Period 3

Unit Title	Unit 4: Better Together	Timeframe	5 weeks
Unit Summary	In this unit, students will listen and read about working together. As they progress through the unit, they will also develop and apply key comprehension skills that good readers use when they read.		
Strands/Standards	RF.2.3A, B, C, D, E	Content/Skills	Phonics/Spelling: diphthongs- ou, ow, oi, oy; vowel digraphs- oo, ui, ew, ue, u, ou, oe, a, aw; inflectional endings- s, es, ing, ed; prefixes- re, un, dis; suffixes- full, less
	RL.2.1, RL.2.3, RL.2.6., RL.2.7, RL.2.10 RI.2.1, RI.2.2, RI.2.3, RI.2.4, RI.2.5, RI.2.6 RI.2.7, RI.2.8, RI.2.9, RI.2.10 L.2.3, L.2.6		Comprehension Strategies and Skills: cause and effect, use illustrations, sequence of events, distinguish between fantasy and reality
	L.2.4.A, B, C, D, E		Vocabulary Strategies: context clues, synonyms, homophones, antonyms, inflected verbs
	RF.2.4.A, B, C		Fluency: expression, intonation, phrasing, pronunciation

	RL.2.4		Text Features/Literary Elements: drop down menu, diagram: floor plans, using the internet, similes, written directions
	L.2.1.		Grammar: linking verbs, helping verbs, irregular verbs, contractions
	W.2., W.2.5, W.2.6, W.2.7, W.2.8 L.2.c, SL.2.1c, SL.2.2, SL.2.3, SL.2.6		Writing: Narrative Diary

Unit Title	Unit 5: Growing and Changing	Timeframe	5 weeks
Unit Summary	In this unit, students will listen and read about how animals and plants change. As they progress through the unit, they will also develop and apply key comprehension skills that good readers use when they read.		
Strands/Standards	RF.2.3A, B, C, D, E	Content/Skills	Phonics/Spelling: closed syllables, open syllables, consonant + le
	RL.2.1, RL.2.3, RL.2.6., RL.2.7, RL.2.10 RI.2.1, RI.2.2, RI.2.3, RI.2.4, RI.2.5, RI.2.6 RI.2.7, RI.2.8, RI.2.9, RI.2.10 L.2.3, L.2.6		Comprehension Strategies and Skills: draw conclusions, sequence of events, summarize, make inferences
	L.2.4.A, B, C, D, E		Vocabulary Strategies: context clues, homophones, prefixes and suffixes, synonyms, verbs and base words
	RF.2.4.A, B, C		Fluency: expression, intonation, phrasing, pronunciation
	RL.2.4		Text Features/Literary Elements: diagrams and labels, written directions, narrow a topic for research, illustrations and captions, encyclopedia headings
	L.2.1.		Grammar: pronouns including I, me, we, us; possessive pronouns, contractions, pronoun-verb agreement
	W.2.2, W.2.5, W.2.6, W.2.7, W.2.8 L.2.e, SL.2.1c, SL.2.2, SL.2.3, SL.2.4, SL.2.6		Writing: Informational Lab Report

Marking Period 4

Unit Title	Unit 6: The World Around Us	Timeframe	8 weeks
Unit Summary	In this unit, students will listen and read about nature. As they progress through the unit, they will also develop and apply key comprehension skills that good readers use when they read.		
Strands/Standards	RF.2.3.A, B, C, D, E	Content/Skills	Phonics/Spelling: consonant + le syllables, vowel team syllables, final e syllables, r-controlled syllables
	RL.2.1, RL.2.3, RL.2.6., RL.2.7, RL.2.10 RI.2.1, RI.2.2, RI.2.3, RI.2.4, RI.2.5, RI.2.6 RI.2.7, RI.2.8, RI.2.9, RI.2.10 L.2.3, L.2.6		Comprehension Strategies and Skills: author's purpose, compare and contrast, problem and solution, cause and effect
	L.2.4.A, B, C, D, E		Vocabulary Strategies: possessive nouns, inflected nouns, multiple meaning words, compound words, inflected ending and base words
	RF.2.4.A, B, C		Fluency: expression, intonation, phrasing, pronunciation
	RL.2.4		Text Features/Literary Elements: charts, setting and characters, using text features, repetition and word choice, interview
	L.2.1.		Grammar: adjectives, articles (a, an the), synonyms, antonyms, adjectives that compare, adverbs
	W.2.1, W.2.5, W.2.6, W.2.7, W.2.8, L.2.2b L.2.6, SL.2.1b, SL.2.2, SL2.6		Writing: Opinion Letter